



DEAC CONSUMER INFORMATION DISCLOSURE FORM

GENERAL INFORMATION:

Name of Institution: **New Charter University**

Address: **50 W Broadway Suite 300
Salt Lake City, UT 84101
(801) 883-8336**

Year Founded: **1994**

First Accredited: **1998**

President: **Dr. Axely Congress**

Accreditation (s) and Agency E-mail Contact Information:

**Accrediting Commission of the Distance Education Accrediting Commission (DEAC)
1601 18th Street, N.W., Suite 2
Washington, DC 20009
Phone: (202) 234-5100
Fax: (202) 332-1386
Email: info@deac.org**

New Charter University is authorized by exemption from registration according to Utah State Law.

Attn: Complaint Processor

160 East 300 South

SLC, UT 84114-6704

Phone: (801) 530-6601

www.dcp.utah.gov

Participation in Funding Programs: **New Charter University does not participate in funding programs.**

MISSION AND DESCRIPTION:

Institution Mission Statement: ***Our mission is to leverage advances in innovative technologies and educational models to provide high-quality, flexible, and affordable distance education programs so students can attain recognized degrees that advance their careers and improve their lives.***

Areas of Special Focus: **Business, Communication, and Information Technology**

Description of Institution: ***New Charter University is a university entirely built around proven practices in competency-based education. All of our courses are taught on-line. New Charter University offers rolling, monthly admissions so you can apply at any time of the year. You can start your studies once you have been accepted at the beginning of the next month.***

Student Demographic Profile: ***The 2018 Student Demographic profile shows NCU students to be 50% male, 50% female. Students by Geographic Region come from North America (32%), Europe (3%), Asia (17%), and Africa (48%). The seemingly large African population is related to students who started with NCU through Knod and continue to pursue a program of study following the end of the Knod relationship with NCU and those students.***

Courses/Programs/Degrees:

Certificates: Criminal
Justice
Education
Business

Associate: Associate of Science in Business
Associate of Science in
Communication Associate of Science
in Criminal Justice
Associate of Science in Computer
Science

Bachelor: Bachelor of Science in Sales and Sales Management
Bachelor of Science in General
Business
Bachelor of Science in Management/Leadership
Bachelor of Science in Criminal
Justice
Bachelor of Science Degree in
Education
Bachelor Science Degree in Business
Technology Development

Master: Master of Business Administration
Master of Science in Criminal Justice
Master of Science Degree in
Education

As of April 2019, NCU has discontinued offering Certificates in Criminal Justice and Education; Associate degrees in Criminal Justice; Bachelor's degrees in criminal justice and Education; and Master degrees in Criminal Justice and Education.

Program Tuition/Cost per credit hour is calculated at:

**\$299 at the Undergraduate level
\$499 at the Graduate level**

**Non-Degree seeking students pay:
\$500/ course for undergraduate courses
\$1,000/course for graduate level courses**

Additional fees apply and are provided to students prior to signing the enrollment agreement

Average Cost for Program Completion:

Bachelor's Degree: \$14,352* plus any applicable fees
Associate Degree: \$7,176 plus any applicable fees**

***Average time to completion for an undergrad student is calculated at 48 months or 4 years. It is expected the average student will complete 10 courses per year with 40 courses required to earn a Bachelor's degree. This assumes no transfer credit was applied. Where transfer credit is accepted, the time to completion would be reduced by the amount of transfer credit thus reducing the overall program cost.**

****Average time to completion for an Associate degree is calculated at 24 months or 2 years. It is expected the average student will complete 10 courses per year with 20 courses required to earn an Associate degree. This assumes no transfer credit was applied. Where transfer credit is accepted, the time to completion would be reduced by the amount of transfer credit thus reducing the overall program cost.**

Master's Degree: \$11,976* plus any applicable fees

***Average time to completion for a graduate student is calculated at 24 months or 2 years. It is expected the average graduate student will complete 6 courses per year with 12 courses required to earn a Master's degree. This assumes no transfer credit was applied. Where transfer credit is accepted, the time to completion would be reduced by the amount of transfer credit thus reducing the overall program cost.**

Note: There is a registration fee of \$100 for all students and \$175 registration fee for international students. (There is a \$50 application fee for all programs.)

SUCCESS INDICATORS:

Completion/Graduation Rate for ALL programs/courses:

STUDENT SATISFACTION AND DEGREE COMPLETION

Student Satisfaction: Students are surveyed at the end of each course; upon graduation; and 60 months after graduation. Surveys include quantitative and qualitative questions that provide indirect feedback to the institution with regards to student satisfaction.

2018 course survey data suggests between January 2018-July 2018 students estimated their time spent in courses per week as:

Hours per week	Respondents=164	Percentage (xx.x)
20+	23	14
18-19	12	7.3
14-17	25	15.2

10-13	42	25.6
7-9	21	12.8
4-6	22	13.4
1-3	10	6.1
0	0	0

This data suggests students on average are spending 13.5 hours per week on coursework, or an average of 161.8 hours over a 12-week term. In August of 2018, NCU changed its time spent in course question, upon guidance from DEAC to estimate hours spent in a course over the term.

Data from students responding to end of course surveys suggest:

Hours per Term	Respondents=22	Percentage (xx.x)
200+	3	13.6
180+	1	.6
160+	3	13.6
140+	4	18.2
120+	7	31.8
100+	4	18.2
<100	Was not asked in 2018	

Or, estimated average of 139.1 hours per term spent in course related activities. NCU publishes an average activities breakdown in each course syllabi based on federal guidelines for online course to in class course equivalents estimated at 142 hours spent in course related activities equitable to traditional Carnegie Unit measurements.

Responses to this survey suggest NCU students are on average spending nearly 100% equivalency to students in a traditional in-class setting on learning activities.

Written and verbal student feedback has also benefited the institution in conducting focused course reviews where students have made suggestions on course content, provided feedback on course validation, and offered input on faculty engagement and responsiveness. Of those “end of course surveys” completed, student satisfaction with courses and instructor qualifications at NCU rank very high.

With regards to degree completion, NCU tracks Retention and Graduation rates, and reviews retention and graduation monthly. Graduation and Retention rates are driving Strategic Planning initiatives including course development, student advising, and faculty engagement professional development activities.

The following information is shared generally in the College Catalog and on the NCU website.

Graduation Rates by area of study since 2015 (when GHE acquired New Charter University) are:

Degree by Level	Retention Rate (calculated term-over-term to completion) (by %)	Graduation Rate by cohort/effective 2015 Grad/(Tot-actv) or (%)
Certificates	82%	(67/83) or 81%
Associate	63.5%	(6/25) or 24%

Degree		
Bachelor's Degree	50%	(15/46) or 33%
Master's Degree	67%	(25/41) or 61%

The 2015 Cohort for the bachelor level student is just coming into the graduation window, therefore data is limited. Retention and Graduation data is presented with the extraction of Knod students, as Knod ceased funding students in 2017 and NCU worked with students to support completions at the certificate and associate degree level for as many as eligible.

Graduation Rates effective 4/6/2019

Active Students as of 4/6/2019

Associate of Science in Communication

Active - 24

Graduates - 4

Associate of Science in Business

Active - 3

Graduates - 2

Associate of Science in Criminal Justice (discontinued)

Active - 1

Graduates - 0

Bachelor of Arts in Communication

Active - 1

Graduates - 1

Bachelor of Science in Business – General Business

Active – 2

Graduates - 4

Bachelor of Science in Business – Management/Leadership

Active - 12

Graduates - 4

Bachelor of Science in Criminal Justice (discontinued)

Active - 2

Graduates - 4

Bachelor of Science in Education (discontinued)

Active - 1

Graduates - 1

Bachelor of Science in Sales and Sales Management

Active - 0

Graduates - 1

Master of Business Administration - Finance

Active - 2

Graduates - 5

Master of Business Administration - Entrepreneurship

Active - 1

Graduates - 0

Master of Business Administration – Health Care Management

Active – 2

Graduates – 5

Master of Business Administration – Information Technology

Active - 0

Graduates - 2

Master of Business Administration - Management

Active - 1

Graduates - 11

Master of Business Administration - Marketing

Active - 0

Graduates - 5

Master of Business Administration – Strategic Leadership

Active - 0

Graduates - 2

Master of Public Administration (discontinued)

Active - 0

Graduates - 0

Master of Science in Criminal Justice (discontinued)

Active - 0

Graduates - 2

Master of Science in Education (discontinued)

Active - 0

Graduates - 0

Percentage of students surveyed who responded that:

Pass rate in __N/A__ licensure exam :	not applicable
Acceptance at other schools/universities:	currently not tracked
Received job promotion or salary increase:	currently collecting data
Gained salary increase as a result:	currently collecting data
Pass rates on exams (GRE, SAT, LSAT, etc):	not required for admissions data not collected
Gained a new job as a result:	currently collecting data

Other indicators:

End of Course Survey, student satisfaction questions:

Data on three required questions are included in every end of course survey and reported every year to DEAC in the Annual Report. NCU is proud of its student satisfaction ratings on its top enrolled courses, which show that 98% of respondents felt that they had achieved their learning goals, 99% of respondents would recommend NCU to a friend, and 96% of respondents are satisfied with their studies at New Charter. NCU is committed to providing an outstanding learning experience for its students, and the academic team is proud that it continues receive feedback from students that significantly exceed the DEAC established benchmark of 75% for these three required questions.